

Getting the Whole Picture in Quality Management – US Perspectives

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DAETE-2 Project – US Partners

- Georgia Institute of Technology
- University of Wisconsin
- State University of New York
- University of Michigan

DAETE-2 Project – Importance

State of Quality Standards for CE in US

- Regional Accrediting Organizations – small mention of non-traditional, part-time, or online programs
- State Ed Depts – varied requirements
- Professional Associations are beginning to establish standards – Sloan-C and UCEA

Nothing as formal or comprehensive as DAETE exists in the US

DAETE-2 Project – Outcomes

- Develop criteria and tools for benchmarking
 - Input and query of matrix responses along with demographic data
 - Input and query of best practices
- Expand concept from focus on engineering to:
 - Centers with programs in all disciplines
 - Credit and non-credit programs
 - F2F, online, blended, onsite, etc.
- Consistent way of communicating we do to others
 - Industry
 - Govt
 - Customers

DAETE-2 Project – Value to CE Units

- Internal Self-Assessment - data to help organizations:
 - identify organizational strengths and weaknesses
 - impact organizational leadership
 - inform future staff development plans
 - improve quality by targeting enablers and results and providing a mechanism for regular monitoring and measurement of quality metrics
- External Benchmarking – data to help organizations:
 - define your niche – what differentiates you from your peers and competitors
 - inform future strategy
 - identify potential future partners
 - raise awareness of quality in CEE amongst higher education community